

# Positive Relationships Policy

## ETHOS

Frogston Primary School’s approach to relationships, learning and behaviour is aimed at creating and maintaining a positive and nurturing learning environment within our school.

The quality of the interactions that children have with adults who are caring for them fundamentally affects not only their enjoyment of school but also the contribution that this makes to their development. Children need practitioners who: understand and act on the importance of relationships; listen and respond to their needs, desires and curiosity; respect them as active and competent learners; and can support them as they develop self-control and self-regulation in relationships with peers and adults.

Every learner within Frogston Primary School should feel secure, nurtured, valued and supported. This is supported by shared knowledge of the GIRFEC Wellbeing Indicators and the importance of the UN Convention on the Rights of the Child (UNCRC).

At Frogston Primary School we aim to create a warm and nurturing environment where children learn and grow.

### Parents and carers will:

- know that their children will be respected, nurtured and achieving in line with the school aims.
- work in partnership with staff to ensure the best possible outcome for their child.

### Learners will:

- have warm and supportive interactions, positive relationships, responsive care, consistency and respect.
- be supported by nurturing and caring staff to develop their co-operation and self regulation skills.
- be supported by staff to develop positive relationships and build friendships.

### Staff will:

- model respect, positive behaviours and praise children for their effort and achievements.
- provide a nurturing environment where children can grow and develop.
- respect children’s individuality and respond to their needs appropriately.
- apply their skills to use preventative approaches and early intervention when appropriate.

## EXPECTATIONS

We aim to create a child centred environment where staff respond to children’s varying interests and needs, offering nurture and care for our pupils.

Children will be respected and supported by staff to respect others, manage conflict and develop their social skills. Staff will use restorative approaches when supporting conflict resolution.

Children will be given opportunities to face challenges, building their resilience and confidence.

Children’s successes and achievements will be celebrated within the school and shared with parents in a variety of ways.

Children will have access to an environment that offers creative thinking, open ended opportunities and a variety of spaces that meets their needs.

Children will have opportunities to explore emotional literacy, finding ways to express themselves and their feelings. Staff will support children to express their emotions and discuss appropriate ways to express emotions.

Further support may be sought from other professionals.

For further information regarding our positive relationship policy, please speak to a member of staff who would be happy to help.

Frogston Primary School

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## MEETING EXPECTATIONS