

# School Improvement Plan 2023-24

## Our priorities for this year:

### Teaching, Learning and Assessment

- Continue to raise attainment in Literacy with a 'Lesson Study' focused on planning, teaching and assessment in writing.
- Continue development of teaching approaches in Outdoor Learning, Modern Foreign Languages, and Play-Based Learning.
- Implement digital pupil profiles across P1-7 for parents, to support parents' understanding of their children's learning.

### Ensuring Wellbeing, Equality and Inclusion

- Achieve our Rights Respecting Schools Silver 'Rights Aware' award.
- Continue development of the Enhanced Support Base.
- Establish a community support group for families of children with additional support needs.
- Establish an alternative learning pathway using our outdoor environment.

### Raising Attainment

- Implement tracking of children's individual wider achievements using a shared database.
- Develop use of digital supports strategies to support learners' attainment in writing.
- Establish a writing moderation process with other schools in our learning community.



## Standards and Qualities Report 2022-23

and

## School Improvement Plan 2023-24

*Summary for parents and carers*

**ALL**  
**Achieve - Lead - Love**

# Standards and Qualities Report 2022-23

## Leadership of Change

- Staff leadership groups have developed improvements across many areas, including: Literacy, Numeracy, Equalities and Diversity, Equity and Inclusion and Play-Based learning.
- Pupil groups have been instrumental in leading change through strategic planning and through sharing at whole-school assemblies, including the Pupil Council, Digital Leaders, Junior Road Safety Officers, Eco Committee, Rights Respecting Schools Award Group, and the Equalities Group.
- All staff are increasingly committed to inclusion and implementing change which promotes equality, equity and social justice.

## Learning, Teaching and Assessment

- A positive ethos is embedded, and children have regular opportunities to lead their learning.
- Staff have collaborated to develop an agreed assessment framework.
- A moderation process has been used to develop shared expectations around judgement of progress in writing.

## Ensuring Wellbeing, Equality and Inclusion

- Nurture groups continue to support and have a positive impact on children's emotional wellbeing.
- A parent support group encourages mutual support and offers practical support and advice.
- Attendance procedures have been reviewed and interventions are improving attendance at school.
- The equalities group includes staff, pupils and parents representing diverse culture and led the organisation of a community Eid celebration.

## Raising Attainment

- A tracking database (EDICT) has been implemented to record individual learners' progress in Literacy, Numeracy and Health and Wellbeing.
- Regular attainment meetings between senior leadership and teaching staff evaluate learning and teaching approaches and identify pupils requiring support interventions.
- Collaboration with outside agencies (e.g. Active Schools, Lyceum Theatre, Green Team, Youth Music Initiative) have enhanced the quality of learners' experiences.
- A range of data is used to identify our poverty-related attainment gap and plan targeted interventions for these pupils.

*Our full Standards and Qualities Report 2022-23 and the School Improvement Plan can both be found in the 'School Improvement and Policy' section of the school website.*

**[frogstonprimary.wordpress.com/key-documents](https://frogstonprimary.wordpress.com/key-documents)**